



St Anne's Catholic Primary School
Loving & Learning together in Harmony with Christ
'Love one another, just as I have loved you.'
(John 13:34-35)

Respectful

Responsible

Resilient

Reliable

Reflective

ACTION PLAN 2023 – 2024		Subject Area:		
Priority:		Year 2023 - 2024		
To ensure coverage of the Science national curriculum across the school with clear progression of skills evident across year groups, including explicit teaching of Scientific enquiry.		Lead person accountable for the plan: A. Briers		
Is this action plan a Whole School Key Development Plan Priority for 2022 - 2023? YES/NO				
Success criteria:	Focus on outcomes. Specific, measurable impact on pupils.			
Action (reference to T&L, L&M, Curriculum)	Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
<u>Teaching & Learning</u> Teachers will teach Science for 2 hours weekly Yrs 1-6. Teachers will use plan bee planning and adapt this for their class. Teachers will assess pupils regularly on balance. Social Media posts will also celebrate Science throughout the school Evidence of teaching of science will be shown in the pupil's science books Teachers will indicate where scientific enquiry will be taught on MTPs.	AB/Teachers	Autumn 23 to Summer 24	Leadership twilights Science briefings Whole school CPD	Subject leader time PPA Twilights Staff meetings
<u>Leadership & Management</u> AB to keep up to date with developments and CPD in science AB to monitor progression across the school from EYFS to KS2. Collect evidence within a folder on google drive. Book look to judge progression of skills taught in science.	AB	Autumn 23 to Summer 24	Subject leader twilights	Subject Leader time PPA





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Carry out pupil voice and informal learning walks. Planning to be collected to check coverage of curriculum for all year groups Regular CPD for class teachers to keep up to date.				
<u>Curriculum</u> Science will be taught for 2 hours each week Science will be taught from Plan Bee following LTP Opportunities to enhance science knowledge through trips and experiences will be sought and encouraged Keep up to date with developments in the subject through training courses/moderations etc Floor books to be used to show evidence for Scientific enquiry. Photos of Science to be put in the curriculum folder.		AB/Teachers	Autumn 23 – Summer 24	Subject lead twilights Regular updates from local science community.
Monitoring				
Who	What	Where	When	External Validation
A.Briers	Book looks Pupil Voice Data summary Dropins/lesson observations	EYFS KS1 KS2	Throughout the year Regular checks each term/half term	
Impact: <i>What will the outcomes be?</i>		Update <i>How close are we to the desired outcomes?</i>		Final Evaluation <i>Have the intended outcomes been achieved?</i>
<ul style="list-style-type: none"> • Children will make progress throughout the year. • Children will be able to identify scientific enquiry skills • Children will enjoy Science due to high quality teaching 				

