



**St Anne's Catholic Primary School**  
*Loving & Learning together in Harmony with Christ*  
*'Love one another, just as I have loved you.'*  
*(John 13:34-35)*

Respectful

Responsible

Resilient

Reliable

Reflective

ACTION PLAN 2023 – 2024		Subject Area: Phonics		
<b>Priority:</b> <ul style="list-style-type: none"> <li>To ensure that <i>Little Wandle</i> phonics programme is embedded throughout EYFS, year 1 and year 2. Further fluency support to be taught effectively in LKS2 using Little Wandle.</li> <li>To increase the pass rate in the phonics screening check to 70%.</li> <li>To ensure all children in F2 and KS1 have access to reading books appropriate to their phonic understanding.</li> </ul>		<b>Year 2023 - 2024</b>  <b>Lead person accountable for the plan: Mia Roberts</b>		
<b>Is this action plan a Whole School Key Development Plan Priority for 2022 - 2023? YES/NO</b>				
<b>Success criteria:</b>	<b>Focus on outcomes. Specific, measurable impact on pupils.</b> <ul style="list-style-type: none"> <li>Daily phonics lessons (20 minutes) to be taught successfully and effectively using the Little Wandle daily planning.</li> <li>Additional phonics booster lessons to be timetabled each term (KS1)</li> <li>Appropriate books will be available for the children and staff will have access to any additional resources they may need, they will know where and when to move children to the next stage of reading book.</li> </ul>			
<b>Action (reference to T&amp;L, L&amp;M, Curriculum)</b>	<b>Lead person accountable for the action</b>	<b>Time Scale Start and End dates</b>	<b>Training/CPD needs</b>	<b>Resources/Costs/Time</b>
<u>Teaching &amp; Learning</u> <ul style="list-style-type: none"> <li>Teachers will teach phonics daily for 20 minutes. They will follow the planning from Little Wandle ensuring the delivery of phonics is effective and of high quality.</li> </ul>	M. Roberts  All teachers  All TA's	Sep 2023-July 2024	Little Wandle training (where relevant)  This includes MR and all staff	Relevant resources to be purchased off LW for phonics lessons or fluency programme for KS2





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<ul style="list-style-type: none"> <li>• Children in LKS2 will be exposed to the fluency programme and will progress in their fluency. This will be taught 3 times a week.</li> <li>• Additional weekly phonics booster lessons to be timetabled in to ensure full coverage and extra blending practice. (EYFS and KS1)</li> <li>• Half termly assessments will be completed with children in EYFS and KS1 through assessment tracker on Little Wandle.</li> <li>• Correct reading books to be sent home to match their phonic ability.</li> <li>• Before and after school phonics booster lessons (Spring term) to children who need extra support for the screening check.</li> <li>• Ensure <i>Rapid Catch Up</i> and <i>Daily Catch up</i> interventions are being taught and planning is followed correctly to ensure the lowest 20% have their gaps bridged.</li> </ul>				
<u>Leadership &amp; Management</u> <ul style="list-style-type: none"> <li>• M.Roberts to keep up to date with assessments by using assessment tracker on Little Wandle. This will show all children and their scores for each half-termly assessment. M.Roberts to make sure teachers have their tracker printed off so they can see what scores their children got. This will also show what coloured book they should be reading at this time of year.</li> <li>• Meetings with M.Dobson as English lead; this will ensure communication is constantly happening about phonics.</li> </ul>		M.Roberts	Sep 2023-July 2023	Any relevant phonics training through Little Wandle  Visits to other school settings who use Little Wandle- what is working, what
				M.Roberts to use her subject leadership.





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<p>We will talk about each key stage and how phonics and reading is progressing. We will also look at fluency in LKS2 and the progression on heat maps.</p> <ul style="list-style-type: none"> <li>• Pupil voice with EYFS, KS1 and KS2 children. Do they enjoy phonics? Are they engaged? How it is taught? Are they confident readers?</li> <li>• Drop in's to lesson's to check for coverage, what phonics looks like. Are the children in the correct phonics groups?</li> <li>• Drop in's to phonics interventions- what does the rapid catch up look like? What does daily catch up look like? Are the lowest 20% progressing and can gaps be bridged?</li> </ul>				isn't, how it looks in another school.
<p><u>Curriculum</u></p> <ul style="list-style-type: none"> <li>• Little Wandle to be followed correctly including daily planning for each term and interventions for children who need additional practise.</li> <li>• Assessment tracker will be used to show progression and to assess children who need the catch up programme.</li> </ul>		<p>M.Roberts</p> <p>All staff</p>	<p>Sep 2023-July 2024</p>	<p>Half termly 'catch up' zoom sessions with Little Wandle</p> <p>Relevant resources to be purchased off LW for phonics lessons or fluency programme for KS2</p>
Monitoring				
Who	What	Where	When	External Validation
M.Roberts	Teaching of phonics	Across the whole school	Throughout the academic year. Assessment each half-termly to track progress. 3-weekly assessments for rapid catch up intervention.	Assessment tracker on Little Wandle





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			Drop in's to daily lessons Drop in's to phonics interventions	
<b>Impact:</b> <i>What will the outcomes be?</i>		<b>Update:</b> <i>How close are we to the desired outcomes?</i>		<b>Final Evaluation:</b> <i>Have the intended outcomes been achieved?</i>
<ul style="list-style-type: none"> <li>• Children will progress in phonics over the course of the academic year in EYFS and KS1</li> <li>• Any gaps will be bridged using the <i>Rapid Catch up</i> and <i>Daily Catch up</i> scheme</li> <li>• LKS2 will show progression in their fluency using the fluency programme 3 times a week.</li> <li>• Phonics screening check will increase to 70% (up from last year)</li> </ul>				

