



Respectful

Responsible

Resilient

Reliable

Reflective

ACTION PLAN 2023 – 2024		Subject Area: READING		
<p>Priority:</p> <ul style="list-style-type: none"> To embed Pathways to Read scheme To implement guided reading within F1 and F2. To develop a positive reading culture including classroom reading environments. To review and evaluate the assessment of Reading across the school and ensure practices are more effective and consistent. <p>Is this action plan a Whole School Key Development Plan Priority for 2023 - 2024? YES/NO</p>		<p>Year 2023 - 2024</p> <p>Lead person accountable for the plan: M. Dobson</p>		
Success criteria:	<p>Focus on outcomes. Specific, measurable impact on pupils.</p> <ul style="list-style-type: none"> All classes to follow Pathways to read scheme with 1 shared reading session and 3 guided reading session per week. Each group to access a follow up task to demonstrate independent learning. F1 and F2 to use picture books and decodable books to plan guided reading sessions to promote book talk and confidence of reading All children will be able to discuss a wide range of books within their year group and link authors across the curriculum. 			
Action (reference to T&L, L&M, Curriculum)	Lead person accountable for the action	Time Scale Start and End dates	Training/ CPD needs	Resources/ Costs/ Time
<u>Teaching & Learning</u>				
<ul style="list-style-type: none"> All staff to follow Pathways to read scheme 	MD/ CC/ LP	Academic year	Evidencing reading within books.	MD management time Classes to visit local library.
<ul style="list-style-type: none"> Promote reading for pleasure activities within school – world book day, library visits, reading buddies Promote book talk within classrooms to share class readers, but to discuss class’s favourite books. 	MD Teaching staff	Academic year Academic year		
<ul style="list-style-type: none"> Use of testbase to assess ½ termly reading focuses to identify needs of the class and areas for improvement. 	MD	Academic year	Use of testbase and AfL needs	Time to be specified on each class timetable. Testbase subscription Staff meetings



St Anne's Catholic Primary School
Loving & Learning together in Harmony with Christ
'Love one another, just as I have loved you.'
(John 13:34-35)



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<ul style="list-style-type: none"> Staff to reading section 3 and section 10 of reading framework to support with promoting positive reading culture 	MD/ SC/ CC/ LP	Autumn1	MD to lead staff meeting on 2023 reading framework	Staff meeting/ School bus
<p><u>Leadership and Management</u></p> <ul style="list-style-type: none"> Ensure reading environments within school promote a love of reading – classrooms, libraries and rainbow room. Reading challenges to be set on google classroom to promote reading outside of school Reading drop ins across F1 – Y6 and staff referred to reading framework for support. Staff audit on reading for pleasure knowledge including support staff and senior management To monitor and moderate assessment framework. 	MD and teaching staff	Academic year	MD to lead staff meeting from 2023 reading framework.	Up to date books/ cushions/ throw/ beanbags.
	MD	Academic year		
	MD	Academic year	Staff meetings to lead from training risen within drop ins.	MD management time.
	MD	Autumn 1 Spring 2	Staff meetings to follow on from results.	MD management time.
	MD/ CC/ LP	End of each term	MD to support those who have a large proportion working well below or working below.	MD management time, phase meetings, pupil progress
<p><u>Curriculum</u></p> <ul style="list-style-type: none"> Use of Pathways to read scheme to ensure clear and consistent overage across year groups Ensure year groups follow their progression and coverage documents. Encourage staff to maintain the document as a working document. 	MD	Academic year	MD to support staff who may be struggling with coverage	MD management time.
	Teaching staff	At least termly book looks.	Staff meeting early in the year	Staff meeting MD management time



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Monitoring				
Who	What	Where	When	External Validation
MD/ LP/ CC	Reading drop ins and staff voice	F1 – Y6	Autumn 1	
MD	Reading evidence book look, pupil voice, reading 1:1 with children.	F1 – Y6	Autumn 2	
MD	Reading drop ins and staff voice	F1 – Y6	Spring 1	
LP/ CC/ MD	Shared reading book look and comprehension book look	F1 – Y6	Spring 2	
MD	Reading drop ins, reading 1:1 with children.	F1 – Y6	Summer 1	
LP/ CC/ MD	Data analysis	F1 – Y6	Summer 2	
Impact: <i>What will the outcomes be?</i>		Update <i>How close are we to the desired outcomes?</i>		Final Evaluation <i>Have the intended outcomes been achieved?</i>
There will be a positive reading culture evident in school, which children enjoy, value and excel in reading. The children will have the opportunity for regular enrichment activities as well as a daily enjoyment of reading.				
Pupil's books will directly match the progression and coverage documents that each year group produce.				