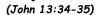
	Loving &	St Anne's Catholic Primary Learning together in Harmo one another, just as I have (John 13:34-35)	ony with Christ				
Respectful	Responsible	Resilient	Reli	able	Reflective		
ACTION PLAN 202	23 – 2024			Subject Area: Writin	Ig		
To improve spellTo moderate ass	als scheme for handwriting across the sch ing across the school. sessment of writing across the school Whole School Key Development Plan Pri		6/NO	Year 2023 - 2024 Lead person accou M. Dobson	ntable for the plan:		
Success criteria:	 Focus on outcomes. Specific, measurable impact on pupils. To enable handwriting is consistently applied throughout all areas of the curriculum. To embed spelling shed scheme, so children are competent spellers at the end of each year. To ensure writing is successfully moderate so all staff have a clear understanding of expectation and delivery of curriculum. 						
Action (reference to T&L, L&M, Curriculum)		Lead person accountable for the action	Time Scale Start and End dates	Training/ CPD needs	Resources/ Costs/ Time		
Teaching & Learning	<u>a</u>						
 Whole school to complete ½ termly writing assessments from Pathways to write scheme and feeds into balance. 		MD/ CC/ LP	½ termly	Using balance to assess writing.	Balance and writing assessment checklist		
 Spelling is assessed in September, December, April and July using NFER Vernon spelling age. 		MD/ CC/ LP	½ termly		NFER spelling assessment		
 Weekly spelling lessons to follow Spelling Shed scheme 		MD and teaching staff		MD to lead September INSET	Spelling shed		
 Handwriting to take place 2 times per week, using penpals scheme and evidence in handwriting books for Y2 – Y6, penpals books for F1 – Y1. 		MD	2023 – 2024 academic year	Using penpals scheme	Management time and staff meetings.		
 Marking to reflect 	ct spelling errors and children to encil (KS1) or purple pen (KS2)	MD/ CC/ LP	2023 – 2024 academic year		Management time		

St Anne's Catholic Primary School Loving & Learning together in Harmony with Christ

'Love one another, just as I have loved you.'





2		(John	13:34-35)	,				2
Respe	ctful Responsible	Re	esilient		Relia	able		Reflective
impact with	anagement by of writing books to moderate spelling in Pathways to Write scheme and scrutiny of subjects to monitor handwriting impact.	MD		2023 – 202 academic				MD management time
 Learning walks to take place and in class support from MD 		MD/ CC/ LP		academic year.		Staff meetings to reflect areas of development.		MD management time
 Management to adapt current writing assessment checklist to fit with pathways to write objectives. 		MD/ CC/ LP	LP 2023 – 2024 academic year			AB and DJ to attend Y2 and Y6 moderation twilights.		Cover for Y2 and Y6 needed if during school time.
 Handwriting to progress throughout year groups and match letter formation of Little Wandle 		MD and MR	MD and MR Autumn 2		023	3 Staff meeting to discuss adaptations.		Little Wandle Phonics programme
 Monitor writing in books and working walls within the classroom via observations or drop ins. 		MD/ CC/ LP			023 – 2024 cademic year			Management time
 <u>Curriculum</u> Embed spelling scheme across Y1 – Y6 using spelling shed. Explore interventions for those with spelling difficulties (in line with SENCo) 		MD MD/ CC	academic y		year September 24		Spelling shed subscription IDL subscription Penpals intervention programme	
Monitoring Who	What		Where		When		Externel	Validation
							External	validation
MD/LP/CC	Book look/ Learning walk	F1 – Y6			Autumn 1			
MD	Pupil Voice via google classroom			- Y6 Autum				
MD	Book scrutiny and coverage including sp	elling shed	F1 – Y6	· ·				
LP/CC/MD	Learning environment		F1 – Y6		Spring 2			
MD	Pupil voice via google classroom	F1 – Y6			Summer 1			
LP/ CC/ MD	Data scrutiny	/ F1-Y6			Summer 2			

	L	St Anne's Catholic Primary School Loving & Learning together in Harmony with Christ 'Love one another, just as I have loved you.' (John 13:34-35)		
Respectful	Responsible	Resilient	Reliable	Reflective
Impact: What will the outcomes		Jpdate How close are we to the desired putcomes?	Final Evaluation <i>achieved?</i>	Have the intended outcomes been
Increase presentation of writing lessons and foundation subjects.	-			
Increase % of children who leave average of writing.	e Y6 with national			