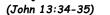
| | Loving & | St Anne's Catholic Primary Learning together in Harmo one another, just as I have (John 13:34-35) | ony with Christ | | | | |
|--|---|--|-----------------------------------|--|--|--|--|
| Respectful | Responsible | Resilient | Reli | able | Reflective | | |
| ACTION PLAN 202 | 23 – 2024 | | | Subject Area: Writin | Ig | | |
| To improve spellTo moderate ass | als scheme for handwriting across the sch ing across the school. sessment of writing across the school Whole School Key Development Plan Pri | | 6/NO | Year 2023 - 2024 Lead person accou M. Dobson | ntable for the plan: | | |
| Success criteria: | Focus on outcomes. Specific, measurable impact on pupils. To enable handwriting is consistently applied throughout all areas of the curriculum. To embed spelling shed scheme, so children are competent spellers at the end of each year. To ensure writing is successfully moderate so all staff have a clear understanding of expectation and delivery of curriculum. | | | | | | |
| Action (reference to T&L, L&M, Curriculum) | | Lead person accountable for the action | Time Scale Start and End dates | Training/ CPD needs | Resources/ Costs/ Time | | |
| Teaching & Learning | <u>a</u> | | | | | | |
| Whole school to complete ½ termly writing assessments from Pathways to write scheme and feeds into balance. | | MD/ CC/ LP | ½ termly | Using balance to assess writing. | Balance and writing assessment checklist | | |
| Spelling is assessed in September, December, April and July using NFER Vernon spelling age. | | MD/ CC/ LP | ½ termly | | NFER spelling assessment | | |
| Weekly spelling lessons to follow Spelling Shed scheme | | MD and teaching staff | | MD to lead September INSET | Spelling shed | | |
| Handwriting to take place 2 times per week, using penpals scheme and evidence in handwriting books for Y2 – Y6, penpals books for F1 – Y1. | | MD | 2023 – 2024 academic year | Using penpals scheme | Management time and staff meetings. | | |
| Marking to reflect | ct spelling errors and children to encil (KS1) or purple pen (KS2) | MD/ CC/ LP | 2023 – 2024 academic year | | Management time | | |

St Anne's Catholic Primary School Loving & Learning together in Harmony with Christ

'Love one another, just as I have loved you.'





| 2 | | (John | 13:34-35) | , | | | | 2 |
|---|---|--------------|---------------------------------|------------------------|----------------------------|---|---|---|
| Respe | ctful Responsible | Re | esilient | | Relia | able | | Reflective |
| impact with | anagement by of writing books to moderate spelling in Pathways to Write scheme and scrutiny of subjects to monitor handwriting impact. | MD | | 2023 – 202 academic | | | | MD management time |
| Learning walks to take place and in class support from MD | | MD/ CC/ LP | | academic year. | | Staff meetings to reflect areas of development. | | MD management time |
| Management to adapt current writing assessment checklist to fit with pathways to write objectives. | | MD/ CC/ LP | LP 2023 – 2024 academic year | | | AB and DJ to attend Y2 and Y6 moderation twilights. | | Cover for Y2 and Y6 needed if during school time. |
| Handwriting to progress throughout year groups and match letter formation of Little Wandle | | MD and MR | MD and MR Autumn 2 | | 023 | 3 Staff meeting to discuss adaptations. | | Little Wandle Phonics programme |
| Monitor writing in books and working walls within the classroom via observations or drop ins. | | MD/ CC/ LP | | | 023 – 2024 cademic year | | | Management time |
| <u>Curriculum</u> Embed spelling scheme across Y1 – Y6 using spelling shed. Explore interventions for those with spelling difficulties (in line with SENCo) | | MD MD/ CC | academic y | | year September 24 | | Spelling shed subscription IDL subscription Penpals intervention programme | |
| Monitoring Who | What | | Where | | When | | Externel | Validation |
| | | | | | | | External | validation |
| MD/LP/CC | Book look/ Learning walk | F1 – Y6 | | | Autumn 1 | | | |
| MD | Pupil Voice via google classroom | | | - Y6 Autum | | | | |
| MD | Book scrutiny and coverage including sp | elling shed | F1 – Y6 | · · | | | | |
| LP/CC/MD | Learning environment | | F1 – Y6 | | Spring 2 | | | |
| MD | Pupil voice via google classroom | F1 – Y6 | | | Summer 1 | | | |
| LP/ CC/ MD | Data scrutiny | / F1-Y6 | | | Summer 2 | | | |

| | L | St Anne's Catholic Primary School Loving & Learning together in Harmony with Christ 'Love one another, just as I have loved you.' (John 13:34-35) | | |
|---|--------------------|--|---|---------------------------------|
| Respectful | Responsible | Resilient | Reliable | Reflective |
| Impact: What will the outcomes | | Jpdate How close are we to the desired putcomes? | Final Evaluation <i>achieved?</i> | Have the intended outcomes been |
| Increase presentation of writing lessons and foundation subjects. | - | | | |
| Increase % of children who leave average of writing. | e Y6 with national | | | |