

F1 Curriculum Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Celebrations Festivals	Birthdays Autumn Harvest Festival	Nursery Rhyme Week Bonfire Night Christmas Diwali	Chinese New Year Valentine's Day St David's and St Patricks Day	Mother's Day Easter Eid al-Fitr	Father's Day	Sports Day School trip
English Texts	Happy to be Me Pete the Cat	Wow! Said the Owl The three Little Pigs	I Can Fly Bear Snores on	Monkey and Me Dear Zoo	Daisy and the Egg I went walking	Jasper's Beanstalk Lulu loves flowers
Supporting texts Fiction Non-fiction Traditional Tales	<ul style="list-style-type: none"> * Kipper's Birthday *Who are you? *Titch *My Hair – Hannah Lee * Amazing Me Sing – Carol Thompson * Colours – Percy the Park Keeper * My First Body *Busy Kittens * The Babies and Doggies *The Babies and Kitties *The Gingerbread Man 	<ul style="list-style-type: none"> * Amazing Me Music – Carol Thompson * Autumn – Allie Busby * Wind – Carol Thompson * Owl Babies *The Christmasaurus *Dream Snow *What can you see in Autumn *The Christmas Story * Animals in Winter * Goldilocks and the Three Bears 	<ul style="list-style-type: none"> *Winter – Allie Busby * Polar Bear, Polar Bear – What do you Hear? *Say Hello to the Snowy Animals * Amazing Me Dance – Carol Thompson *Busy penguins * Curious about snow *What's the weather? 	<ul style="list-style-type: none"> * Walking Through the jungle * Rumble in the jungle * Five little monkeys *Zebras *Cats *Busy Elephants 	<ul style="list-style-type: none"> *Who's in the egg *Chickens aren't the only ones *Five little ducks *The odd egg *Come on Daisy *Ducks and Ducklings *Life Cycles - Ducks * The Ugly Duckling 	<ul style="list-style-type: none"> * Sun – Carol Thompson * The tiny seed *The growing story *Jack and the Beanstalk *Titch *Life Cycles *Do you love bugs *Little Red Riding Hood
Linked Rhymes	<ul style="list-style-type: none"> * Happy Birthday *If You Are Happy and You Know It *Head, Shoulders, Knees and Toes *Two Little Eyes to Look Around *Doctor Foster 	<ul style="list-style-type: none"> *Rain, Rain, go Away *I Hear Thunder *What's the weather? * Teddy Bear, Teddy Bear * Bear is Sleeping * Five Little Bears 	<ul style="list-style-type: none"> *Five Little Penguins * Five little snowmen *I'm a little snowman *Snowflake, Snowflake 	<ul style="list-style-type: none"> * Walking through the jungle * 5 little monkeys * Down in the jungle 	<ul style="list-style-type: none"> *Incy Wincy Spider *Butterfly Butterfly *If I were a butterfly 	<ul style="list-style-type: none"> *Five little peas *Mary, Mary *A little seed

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	<p>* I have a Pet – Super Simple</p> <p>* When Cats Get up in the Morning – Super Simple</p>					
Maths Focus	<p>Number songs</p> <p>Counting forwards and backwards to 10</p> <p>Reciting numbers</p> <p>Number recognition</p> <p>1 to 1 counting</p> <p>Talk about and explore 2d shape</p> <p>Position (in front of behind) Identifying environmental patterns</p>	<p>Number songs</p> <p>Counting forwards and backwards to 10</p> <p>Matching numeral and objects (to 5)</p> <p>Cardinality Talk about and explore 3d shapes</p> <p>Extend and create ABAB patterns</p>	<p>Number songs</p> <p>Counting forwards and backwards to 10</p> <p>Number representation</p> <p>Symbols and mark making</p> <p>Subitising Spatial language</p> <p>Language of size/length</p>	<p>Number songs</p> <p>Counting forwards and backwards to 10</p> <p>Number conservation</p> <p>Repeating patterns</p> <p>Sequencing language</p> <p>Language of weight</p> <p>Time language e.g. first, then</p>	<p>Number songs</p> <p>Counting forwards and backwards to 10</p> <p>Number comparison (using language more than/fewer than)</p> <p>Language of capacity</p>	<p>Number songs</p> <p>Counting forwards and backwards to 10</p> <p>Real world number problems (to 5)</p> <p>Writing numerals</p> <p>Language related to money</p>
PSED Focus	<p>Physical Health and Mental Wellbeing</p> <p>Healthy snack</p> <p>Dental care Handwashing</p>	<p>Keeping safe</p> <p>Asking for help</p> <p>Fire safety</p> <p>Rules to keep safe in nursery</p>	<p>Families and Friendships</p> <p>Playing with others Being confident in different situations</p> <p>Safe Relationships P.A.N.T.S</p>	<p>Belonging to a community</p> <p>Following rules and understanding why they are important</p> <p>Sense of responsibility and membership of a community</p>	<p>Respecting ourselves and each other</p> <p>Being assertive</p> <p>Understanding others' feelings</p> <p>Finding solutions to conflicts and rivalries</p>	<p>Growing and Changing</p> <p>Getting ready for school</p> <p>Talk about feelings</p>
Phonics Focus All phased 1 will be touched upon each half term with a stronger focus on the areas named	<p>Phase 1</p> <p>FOCUS Environmental Sounds/Instrumental Sounds/Rhythm & Rhyme</p>	<p>Phase 1</p> <p>FOCUS</p> <p>Body</p> <p>Percussion/Alliteration/Intro to Oral Blending & Segmenting</p>	<p>Phase 1</p> <p>FOCUS</p> <p>Voice Sounds/Rhythm & Rhyme</p>	<p>Phase 1</p> <p>FOCUS</p> <p>Alliteration/Oral Blending & Segmenting</p>	<p>Phase 1</p> <p>FOCUS</p> <p>Rhythm & Rhyme</p> <p>Oral Blending and Segmenting</p>	<p>Phase 1</p> <p>FOCUS</p> <p>Rhythm & Rhyme</p> <p>Oral Blending and Segmenting</p>

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<p>Understanding the World (Science)</p>	<p style="text-align: center;">Autumn Term</p> <p>Living Things – Animals (including humans) and plants Identify and name main body parts Name and talk about different pets Match and name baby to adult pet – <i>puppy / dog, kitten / cat</i> Name some different woodland animals Begin to understand that trees / plants and flowers are living things and need to be cared for Learn to touch living things carefully Begin to explore different animal habitats linked to autumn time</p> <p style="text-align: center;">Materials</p> <p>Begin to use some senses in hands on exploration of natural materials, developing curiosity: Free exploration Identifying likes / dislikes Begin to explore collections of materials with similar and/or different properties Collect a group of autumn objects and name Experiment with grouping / sorting different objects by theme / property e.g. Autumn collection <i>leaves, pine cones, conkers, twigs ...</i></p> <p style="text-align: center;">How Things Work</p> <p>Explore how familiar things work, Favourite toy, Decoration Explore different forces and begin to use language of <i>push and pull</i> Push toys Pull toys</p>	<p style="text-align: center;">Spring Term</p> <p>Begin to use all their senses in hands on exploration of natural materials</p> <p style="text-align: center;">Explore how things work</p> <p>Begin to explore and talk about different forces they can feel</p> <p>Begin to develop an awareness of □different seasons □ different clothing needed for weather</p> <p>Begin to □ name some animals living in hot / cold places □ explore different animal habitats</p>	<p style="text-align: center;">Summer Term</p> <p>Begin to use all their senses in hands on exploration of natural materials</p> <p>Begin to explore collections of materials with similar and/or different properties.</p> <p>Begin to understand the need to respect and care for the natural environment (growing / life cycles of plants and animals)</p> <p style="text-align: center;">Explore how things work</p> <p>Begin to explore and talk about different forces they can feel</p> <p>Find out about water in different places – sea / pond</p> <p style="text-align: center;">Begin to understand lifecycles – the duck</p> <p>Begin to understand the key features of a pond</p> <p style="text-align: center;">Explore floating and sinking</p> <p style="text-align: center;">Plant seeds and care for plants.</p> <p>Begin to understand the plant life cycle (i.e. plants grow from seeds; they need water and light to grow)</p> <p>Begin to understand that plants & animals help each other</p>
<p>Understanding the world (History)</p>	<p style="text-align: center;">Autumn Term</p> <p>Begin to make sense of their own life history and explore family history</p>	<p style="text-align: center;">Spring Term</p>	<p style="text-align: center;">Summer Term</p> <p>Make sense of their own life history</p>
<p>Understanding the world (Geography)</p>	<p style="text-align: center;">Autumn Term</p>	<p style="text-align: center;">Spring Term</p> <p>Begin to understand the need to respect and care for</p>	<p style="text-align: center;">Summer Term</p>

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		<p style="text-align: center;">the natural environment</p> <p>Begin to know that there are different countries in the world</p> <p>Begin to understand the need to respect and care for the natural environment and all living things</p>	<p>Begin to know that there are different countries in the world</p>
<p>Exploring art and design (Art & DT)</p>	<p style="text-align: center;">Autumn Term</p> <p>Explore different materials and textures</p> <p>Use lines / shapes to represent objects</p> <p>Begin to add more detail to their drawings</p> <p style="text-align: center;">Explore colour</p> <p style="text-align: center;">Explore printing</p> <p>Create enclosed shapes to represent cat faces</p>	<p style="text-align: center;">Spring Term</p> <p>Explore different materials & textures & begin to develop own ideas about how to use them</p> <p style="text-align: center;">Begin to join different materials</p> <p style="text-align: center;">Begin to create closed shapes to represent objects</p> <p style="text-align: center;">Use drawing to represent ideas</p> <p style="text-align: center;">Begin to draw with increasing detail</p> <p>Begin to show different emotions in drawings e.g. <i>happiness/sadness</i></p> <p style="text-align: center;">Begin to explore colour mixing</p>	<p style="text-align: center;">Summer Term</p> <p>Explore different materials freely and begin to develop own ideas about how to use them and what to make</p> <p>Continue to explore different textures & Begin to join different materials</p> <p style="text-align: center;">Begin to create closed shapes to represent objects</p> <p style="text-align: center;">Begin to draw with increasing detail</p> <p>Paint / draw using enclosed shapes to make representations and label / talk about</p> <p style="text-align: center;">Explore natural colours and colour mixing</p> <p style="text-align: center;">Use printing techniques with increasing independence to makes patterns and pictures</p> <p style="text-align: center;">Make a clay form and manipulate it with fingers to suggest a subject</p> <p style="text-align: center;">Begin to select a paint brush and use a 'dip, draw, wash and wipe' technique to keep the paints clean.</p>

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Exploring art and design (Music)	Autumn Term	Spring Term	Summer Term
	<p>Sing and remember some simple rhymes and songs</p> <p>Play instruments with increasing control</p> <p>Make movements to music</p>	<p>Begin to remember entire simple rhymes / songs</p> <p>Play instruments with increasing control</p> <p>Make movements to music</p>	<p>Begin to remember and sing entire songs.</p> <p>Begin to sing the pitch of a tone sung by another person ('pitch match').</p> <p>Begin to sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Explore body percussion to represent characters</p> <p>Learn new songs linked to theme</p> <p>Listen with increased attention to sounds</p> <p>Sing linked rhymes / songs</p> <p>Sing a pitch of a tone sung by another person</p> <p>Sing the melodic shape of familiar songs</p>